

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: INTRODUCTION TO COMMUNITY SERVICES

CODE NO.: CCW 130

SEMESTER: 92F

PROGRAM: DEVELOPMENTAL SERVICES WORKER

INSTRUCTOR: ED FINN

DATE: SEPTEMBER 1992

APPROVED: K. DeFuria
DEAN

DATE June 22/92

INTRODUCTION TO COMMUNITY SERVICES

CCW130

Professor: Ed Finn

Total Credit Hours: 30

1. COURSE DESCRIPTION

This course is designed to familiarize the student with the various social service agencies in the community. Emphasis will be placed on those agencies utilized by Developmental Service Workers in the course of their duties. The intent is to have the student develop an informed awareness of the community agencies/resources so as to act in the capacity of an effective, informed broker to those services for the problematic clientele group encountered in the day to day work force.

II. COURSE OBJECTIVES

1. Develop an awareness of social welfare as an institution.
2. Become familiar with municipal, provincial and federal government funding mechanisms.
3. Acquire familiarity with the: Developmental Services Act.
Homes for Retarded Persons Act.
4. Develop an awareness of the common problematic areas experienced by clients and the range of resources the worker can access to counter those difficulties.
5. Become familiar with local agencies for referrals.
6. Obtain particular knowledge of children's services.
7. Enable the student to:
 - a. envision oneself as a front line worker
 - b. identify needs and make appropriate referrals

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III TEACHING STRATEGIES

- . Lectures
- . Guest Speakers
- . Audio Visual Films
- . Oral Presentations

IV. ASSIGNMENTS

Assignment #1

Research Paper = 20% of term

Working individually or in pairs, students will research one service, agency or occupation defined as "human services", which represents or interacts with the child and youth worker field. This research will include a brief interview in pairs, but each student prepares an individual report. In class we will choose our titles.*

Each person will submit a paper describing their findings. Class members may be called upon, if time permits, to present their findings in class.

Suggested Guideline

1. Name of agency and name of person interviewed
2. Sources of funding. (Name the specific Ministry of Government). Why are they spending money on whom?
3. Ministry and legislation to which the agency is accountable.
4. Services that are provided.
5. What professional, para-professionals and/or non-professionals are hired by this agency? What is their educational background?
6. How can you refer this agency to the individual in need of referral? (Are there other linking agencies?)

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7. Ask to see the facilities. Observations.
8. What relationship might exist between a Developmental Service worker and the agency.
9. Describe the type of characteristics or personal quality that are assets in dealing with case problems for this agency and are they applicable for the correctional worker.

Assignment #2

5 Marks X 4

20% of term

Four articles from a news paper/magazine journals/books about life problems. Each article should be of a different type of problem. for each article, the student will prepare a one-page summary including the name of the author, name of article, publisher and a discussion of the content of the article. The main purpose for the student is to list the possible agencies in Sault Ste. Marie which can help this individual and why those agencies are the best suited or not.

V. EVALUATIONS

Assignment #1	20%	. Due Date:
Assignment #2	20%	. Due Date:
Mid-term	20%	
Final Exam	25%	
Attendance & Participation	15%	

VI. GRADING

A+	=	90-100%
A	=	80-89%
B	=	70-79%
C	=	60-69%
R	=	BELOW 60% (REPEAT)

VII. REQUIRED STUDENT RESOURCES

- a. Developmental Services Act
- b. Homes for Retarded Act

VII. SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

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